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ABSTRACT

Teaching United States History is the topic of this annotated bibliography. The following kinds and amounts of materials are cited: (1) 9 citations from "Resources in Education" (RIE); (2) 10 citations from "Current Index to Journals in Education" (CIJE); (3) 48 commercially available "Student and Teacher Materials" (23 textbooks, 5 supplementary print materials, 8 audiovisual materials, 5 games and simulations, and 7 teacher resources); (4) 5 related professional organizations that may prove helpful in this area; and (5) 6 journals and newsletters. (DC)

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REFERENCE SHEET ON UNITED STATES HISTORY

ERIC Clearinghouse for Social Studies/Social Science Education Boulder, CO

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American Association for State and Local History
708 Berry Road
Nashville, TN 37204

American Historical Association
400 A Street, S.E.
Washington, DC 20003

Organization of American Historians
112 North Bryan Street
Bloomington, IN 47401

Society for History Education
California State University, Long Beach
1250 Bellflower Boulevard
Long Beach, CA 90840

Special Interest Group for History Teachers
4340 Drew Circle
Boulder, CO 80303

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JOURNALS AND NEWSLETTERS

AHA Newsletter
American Historical Review
By membership in the AHA

History News
By membership in the AASLH

The History Teacher
By membership in SHE

Journal of American History
By membership in OAH

SIGHT Newsletter
By membership in SIGHT

Teaching History: A Journal of Methods
Division of Social Sciences
Emporia State University
Emporia, KS 66801

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April 1983

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ED 221 411. UNITED STATES HISTORY CURRICULUM GUIDE: GRADE 11. 1980. 282 pp. EDRS price: MF01/PC12 plus postage.

Four different approaches to the teaching of U.S. history--chronological, topical, interdisciplinary, and problems--are presented. The section focusing on the chronological approach presents nine units in outline form. Four major units are presented in the section on the topical approach. These are "Development of Our National Heritage," "Internal Crises and Turmoil," "Industrial Development in the United States," and "United States Foreign Policy." The third section consists of a bibliography of historical fiction that will help students understand U.S. development. For the problems approach, 12 problems for research are given. A variety of aids are appended to the guide.

ED 216 982. PERSPECTIVES. 1981. 88 pp. EDRS price: MF01/PC04 plus postage; PC also available from Procter and Gamble Educational Services, Box 599, Cincinnati, OH 45201 ($5.00).

This publication includes a teacher's guide and four self-contained teaching units of primary source materials for use in secondary U.S. history, government, and sociology classes. Each unit, designed as supplemental material for one or two class periods, contains historical public records and documents from Procter and Gamble's archives. Topics covered are advertising in five different time periods, the growth of companies as one measure of history, home front activities during World War I, and the Great Depression.

ED 211 446. AMERICAN HISTORY CURRICULUM GUIDE: SECONDARY SOCIAL STUDIES. 1981. 495 pp. EDRS price: MF02/PC20 plus postage.

This curriculum guide for secondary teachers, developed in Louisiana, outlines resource units for U.S. history. The guide is divided into six sections according to major time periods in U.S. history. For each section, from two to seven units are outlined. A sample eighth-grade unit is included, along with a bibliography of student materials, a discussion of evaluation techniques, and two skill charts.

ED 207 901. THE AMERICAN COWBOY AS DEPICTED THROUGH MUSIC AND POETRY: INSTRUCTIONAL MATERIALS FOR THE ELEMENTARY CLASSROOM TEACHER, by Edward Holmes, Jr. and William Frkovich. 1981. 32 pp. EDRS price: MF01/PC02 plus postage.

This resource unit for elementary teachers brings together information about cowboys, with a special emphasis on the songs and poetry that they created and that were created about them. Through a range of activities in this self-contained unit, students gain a base of knowledge about the daily life of a cowboy in the Southwest and learn how important the cowboy was in the development of the region. The unit concludes with a bibliography of resources for students and teachers.

ED 207 878. THE IMPORTANCE OF NATIVE AMERICAN STUDIES IN THE SOCIAL STUDIES CURRICULUM, edited by Kenneth S. Fyfe and William C. Elwell. 1980. 21 pp. EDRS price: MF01/PC01 plus postage.

This publication presents guidelines and suggestions for expanding the role of Native American studies in the present K-12 social studies curriculum. The current role is analyzed, and varied suggestions for remedying deficiencies are given. For example, students can apply codes of behavior found in Native American cultures to specific situations in school or can be involved in a multimedia project in which they combine contemporary songs

and traditional Native American music with appropriate slides and films. A bibliography for teachers is included.

ED 206 558. HOW SCHOOLS ARE TEACHING ABOUT LABOR: A COLLECTION OF GUIDELINES AND LESSON PLANS. 1981. 173 pp. EDRS price: MF01/PC07 plus postage.

These guidelines and lesson plans are intended to help elementary and secondary teachers teach about organized labor and its contribution to the development of this country. The lessons, developed by teachers and published by the AFL-CIO, are varied. For example, elementary students read about and discuss the life of Samuel Gompers, unscramble puzzles to find terms and persons associated with the labor movement, and sing songs. Older students view films, listen to guest speakers, visit local unions to gather information, and read and discuss books.

ED 201 585. UNITED STATES HISTORY: A MULTI-ETHNIC, NON-SEXIST, MULTI-DISCIPLINARY RESOURCE GUIDE FOR HIGH SCHOOL TEACHERS, edited by Harold H. Hohenfeldt. 1979. 341 pp. EDRS price: MF01/PC14 plus postage.

The first part of this resource guide is designed to help secondary teachers provide a multiethnic/nonsexist thrust to U.S. history. It is organized around various ethnic groups and women, providing historical information and suggested activities for each. The second part will help teachers develop a multidisciplinary approach to U.S. history. This section provides information on economics, geography, politics and government, art, and music as they relate to U.S. history.

ED 199 169-170. IN SEARCH OF OUR PAST: UNITS IN WOMEN'S HISTORY, edited by Suzanne Hurwitz and others. 1980. 270 and 179 pp. EDRS price: MF01 plus postage for each document/PC11 and PC08 plus postage, respectively.

These two documents provide a teacher's guide and student manual presenting three units designed to supplement what is usually taught about women in U.S. history courses. The three units focus on Native American women in Pre-Columbian America, Southern women from 1820 to 1860, and women as immigrants and workers from 1820 to 1940. Students are involved in a variety of activities, including an oral history project in each unit.

JOURNAL ARTICLES

Annotations of articles from journals covered in the ERIC system follow. All annotations appear in the Current Index to Journals in Education (CIJE), which is published on a monthly basis and is available at libraries throughout the country. In those cases where the journal annotation is not sufficient and the reader wishes to read the original article in its entirety, the reader must locate the appropriate issue of the journal in a library or on the newsstand. School, university, and public libraries are particularly good sources. If noted, reprints are available from University Microfilms (UMI), P.O. Box 1764, Ann Arbor, Michigan 48106.

EJ 270 330. "What If. . .: Alternative History, or Teaching What Might Have Been," by Stephen Kneeshaw. HISTORY AND SOCIAL SCIENCE TEACHER, volume 18, number 1, pp. 48-50, Fall 1982. Reprint available from UMI.

The author suggests that teachers might improve their U.S. history courses by using a teaching method called "alternativing." The author describes how he uses the technique to help students begin to see and feel the dynamics of history.

EJ 269 022. "Teaching About the American Dream," by Allan O. Kownslar. SOCIAL EDUCATION, volume 47, number 6, pp. 411-414, October 1982. Reprint available from UMI.

This article contains three case studies designed to encourage students to evaluate the concept of the American dream. The student materials focus on the issue of slavery, early 20th-century immigrants to the United States, and a successful Mexican American in 1982.

EJ 265 141. "Use of the United States Census in Social Studies Activities," by Charles Hardy. NEW ENGLAND SOCIAL STUDIES BULLETIN, volume 39, number 2, pp. 22-28, Spring 1982. Reprint available from UMI.

The author discusses how teachers can use U.S. census data in secondary U.S. history classes. Four census-based activities dealing with the themes of social mobility among Detroit and Alabama blacks, the definition of megalopolis, poverty in Boston, and Irish immigrants in Walpole, Massachusetts, in 1850 are described.

EJ 265 102. "Supplementary Materials for the American History Survey Course," by John R. Cary. HISTORY TEACHER, volume 15, number 3, pp. 385-412, May 1982. Reprint available from UMI.

This review of collections of primary or secondary readings that might serve as supplements to a high school or college U.S. history course concludes with an annotated listing of the materials reviewed.

EJ 264 657. "Social Change and Ethnicity: A Multimedia Approach," by Joseph Hraba and others. IMPROVING COLLEGE AND UNIVERSITY TEACHING, volume 30, number 2, pp. 67-70, Spring 1982. Reprint available from UMI.

A multimedia presentation was developed to promote understanding of ethnic relations in American history and to bring social history to life. The instructional technique and content are believed to be applicable to a wide range of courses.

EJ 262 385. "An Approach to the Integration of Social History Into Courses in American and European History," by Pauline Ucci Dysin. SOCIAL EDUCATION, volume 46, number 5, pp. 323-326, May 1982. Reprint available from UMI.

This article discusses how social history lessons fit with relative ease into secondary U.S. and European history courses. A sample lesson shows how to use data on the history of childhood when teaching about the Enlightenment.

EJ 260 535. "Teaching the Concept of National Interest in United States History," by Kevin O'Reilly. SOCIAL STUDIES, volume 73, number 1, pp. 41-42, January-February 1982. Reprint available from UMI.

The author presents an exercise that can help students understand the concept of national interest and deal better with foreign policy issues. Students use a chart with information about the United States and ten other countries to answer questions such as what criteria the United States should use to select allies.

EJ 258 682. "Debating Controversial Issues," by Earl P. Bell. HISTORY TEACHER, volume 15, number 2, pp. 207-223, February 1982. Reprint available from UMI.

Bell discusses techniques and provides background information to help teachers use debate in U.S. history courses. By debating controversial issues, students learn to do in-depth research. The necessity to anticipate evidence and arguments generates incentives to study.

EJ 258 681. "Teaming English and Social Studies: An American Civilization Experience," by Kathleen K. Snyder and Carol P. Palay. HISTORY TEACHER, volume 15, number 2, pp. 197-206, February 1982. Reprint available from UMI.

The authors describe an interdisciplinary unit involving English and social studies. Secondary students explore numerous aspects of immigration and industrialization in America and the contributions of various ethnic and racial minorities.

EJ 255 673. "Integrating Women's History into the Secondary and College Curriculum" by Virginia W. Leonard. SOCIAL STUDIES, volume 72, number 6, pp. 265-270, November-December 1981. Reprint available from UMI.

Leonard discusses how women's history can be incorporated into world history and U.S. history courses. Four approaches are suggested: biographical, political, historical, and family/community history. An annotated listing of materials for use in each approach is provided.

STUDENT AND TEACHER MATERIALS

Materials appropriate for teachers and students follow. Textbooks, supplementary print resources, audiovisual programs, simulations, and teacher resources are included. Information for ordering materials is provided in each annotation. Please write directly to the publisher for more information.

TEXTBOOKS

ADVENTURES IN AMERICAN HISTORY, by Jay Glanzrock and Naomi Glanzrock. 1983 (rev. ed.). 376 pp. Grades 7-12.

Silver Burdett Co.
250 James Street
Morristown, NJ 07960
Price: $13.55; teacher's edition, $19.50; worksheets on duplicating masters, $11.80.

This text, written by experienced teachers, is designed to interest students who read below grade level and have found U.S. history to be difficult and boring. Many reading aids and motivators are built into the chronological presentation.

AMERICA! AMERICA!, by L. JoAnne Buggey and others. 1982. 752 pp. Grades 7-9.

Scott, Foresman and Co.
1900 East Lake Avenue
Glenview, IL 60025
Price: $16.15; teacher's annotated edition, $18.50; workbook, $4.30; teacher's edition of workbook, $5.00; tests on duplicating masters, $35.95.

This junior high school U.S. history text presents a chronological treatment emphasizing the people who contributed to the history of our country. Primary source materials enliven the text. The major teaching strategies are small- and large-group discussions based on textbook readings. Ample materials are provided for a yearlong course.

AMERICA AND AMERICANS, by Herbert J. Bass, George A. Billias, and Emma Jones Lapsansky. 1983. 2 books, 574 pp. each. Grades 10-12.

Silver Burdett Co.
250 James Street
Morristown, NJ 07960
Price: $14.50 each; 2 teacher's guides, $6.25 each.

This two-volume set is designed for use in high school U.S. history classes. Volume 1 covers the period FROM EXPLORATION TO RECONSTRUCTION, volume 2 FROM RECONSTRUCTION TO THE PRESENT. The set employs a combined thematic/chronological approach, supplemented with chapter-length sections of biographies in each unit. The teacher's guide contains a range of teaching activities, many suitable for average students and many that should be challenging and interesting to gifted students.

AMERICA IS, by Henry N. Drewry, Thomas H. O'Connor, and Frank Friedel. 1982 (2nd ed.). 768 pp. Grades 7-9.

Charles E. Merrill Publishing Co.
1300 Alum Creek Drive
Columbus, OH 43216
Price: $15.45; teacher's annotated edition, $17.85; workbook, $3.96; teacher's edition of workbook, $4.80; tests on duplicating masters, $31.95.

AMERICA IS presents material for a yearlong U.S. history course at the junior high school level. The text presents information regarding social, economic, and political history in chronological order. Special features include personality profiles, sketches of U.S. cities throughout history, and skill and concept development features. The primary teaching strategies used are reading and discussion; detailed suggestions for presenting the text through discussion are provided in the teacher's edition.

AMERICAN ADVENTURES, by Steven Jantzen, Ira Peck, and Daniel Rosen. 1983 (rev. ed.). 752 pp. Grades 7-9.

Steck-Vaughn Co.
807 Brazos
Box 2028
Austin, TX 78768
Price: $15.45; teacher's guide, $7.20; worksheets on duplicating masters, $21.90.

AMERICAN ADVENTURES is a basal text in U.S history for eighth-grade students of average or mixed abilities or for high school students who are below-average readers. Available as a single hardbound text or as four softbound editions, the materials emphasize short, easy-to-read chapters that are of high interest to the intended audience. Each chapter focuses on an important personality, event, or idea in U.S. history. Teaching procedures involve reading, review, discussion, and a wide variety of activities to help students better understand the content and develop various skills.

AMERICAN DREAM, THE, by Lew Smith. 1983 (rev. ed.). Grades 9-12.

Scott, Foresman and Co.
1900 East Lake Avenue
Glenview, IL 60025
Price: $16.61; teacher's guide, $7.50; activities and tests on duplicating masters, $40.00.

THE AMERICAN DREAM has several unusual features. The author makes extensive use of source materials, almost half of the text focuses on the 20th century, and emphasis is placed on understanding our "national" personality. Skills are stressed through many skill-building lessons in the student text. The teacher's guide presents a range of other activities.

AMERICAN HISTORY, by John A. Garraty. 1982. 959 pp. Grades 7-9.

Harcourt Brace Jovanovich
757 Third Avenue
New York, NY 10017
Price: $14.85; teacher's edition, $21.00.

AMERICAN HISTORY is designed for use as the basis of a yearlong course at the junior high school level. Its chronological treatment provides approximately equal coverage to the various periods of U.S. history, not stressing early history at the expense of more recent events. Special features of the student text include numerous activities designed to develop social studies and reading skills and an emphasis on the use of "historical imagination." Excellent, detailed instructions for presenting the text material through discussion are presented in the teacher's edition.

AMERICAN SPIRIT: A HISTORY OF THE UNITED STATES, by Clarence L. Ver Steeg. 1982. 800 pp. Grade 8.

Allyn and Bacon
Follett Educational Materials
7 Wells Avenue
Newton, MA 02159
Price: $13.68; teacher's annotated edition, $18.24; 114 duplicating masters, $19.98.

AMERICAN SPIRIT presents a chronological history of the United States for junior high students. Each unit begins with a skill-development chapter. Following the skills chapter are four chapters that convey the historical narrative. A "Lifestyle" chapter, focusing on such topics as families and homes, values, learning, and work and play, is also included in each unit. Concluding each unit is a history workshop that asks students to recall factual material, apply reading and thinking skills to a problem, and do projects related to the unit's content.

AMERICANS, THE: THE HISTORY OF A PEOPLE AND A NATION, by Winthrop Jordan, Miriam Greenblatt, and John S. Bowes. 1982. 834 pp. Grades 10-12.

Science Research Associates, Inc.
155 North Wacker Drive
Chicago, IL 60606
Price: $16.50; teacher's guide, $3.95; workbook, $32.50 for package of 10; answer key, $1.50.

THE AMERICANS is a basic text for a one-year secondary-level course in U.S. history. Although most of the text describes political and military history in chronological order, it does feature men and women from several ethnic groups as well as social, economic, and

intellectual developments. The learning activities range from reading and answering questions to research projects, artwork, and creative writing.

AMERICA'S HERITAGE, by Margaret Stimmann Branson. 1982. 638 pp. Grade 8.

Ginn and Co.
191 Spring Street
Lexington, MA 02173
Price: $14.50; teacher's guide, $4.75.

This basic U.S. history text for eighth-grade students emphasizes ideas, issues, and confrontations that have shaped the United States. Contributions of men and women from many ethnic groups are treated in the chronological presentation, which is written in a question-and-answer format to help students focus on significant points of history. The teacher's guide suggests a variety of learning activities and includes an activity sheet for each chapter.

CHALLENGE OF FREEDOM, THE, by Robert Sobel and others. 1982. 768 pp. Grades 7-9.

Laidlaw Brothers
Thatcher and Madison Streets
River Forest, IL 60305
Price: $16.20; teacher's annotated edition, $18.99; workbook, $2.64; teacher's edition of workbook, $2.64; chapter test booklet, $1.62; 40 duplicating masters, $10.88.

THE CHALLENGE OF FREEDOM is a traditional U.S. history text for junior high school students. The chronological presentation of political and economic developments in U.S. history is enlivened with investigations of the social sciences and activities for developing skills. Reading, writing, and discussion are the dominant strategies used in the materials.

DISCOVERING OUR PAST: A HISTORY OF THE UNITED STATES, by John S. Bowes and others. 1981. 514 pp. Grade 8.

Science Research Associates, Inc.
155 North Wacker Drive
Chicago, IL 60606
Price: $14.20; teacher's annotated edition, $16.95; workbook, $32.50 for package of 10; answer key, $1.20.

This is a one-year U.S. history textbook for use in grade 8. The well-illustrated, colorful text takes a "fused curriculum" approach that integrates personal issues of immediate concern to students with history content. The text is arranged both chronologically and topically. Students read and discuss brief narratives and primary source readings illustrated with visuals tagged with discussion questions. Emphasis is placed on activities that directly involve students with history materials.

FACES OF AMERICA: A HISTORY OF THE UNITED STATES, by Roland M. Smith, Eugene D. Levy, and Martha H. Brown. 1982. 732 pp. Grade 8.

Harper and Row Publishers, Inc.
10 East 53rd Street
New York, NY 10022
Price: $14.88; teacher's guide, $12.00; worksheets on duplicating masters, $36.00; tests on duplicating masters, $24.00.

Intended for eighth-grade students of average ability, this text provides a survey course in U.S. history combining "the teaching of content with the teaching of skills." The student text covers traditional topics coinciding with major time periods in U.S. history. Teaching procedures involve reading, reviewing, discussing, and participating in a wide variety of activities. Reflecting the emphasis on skill development, a number of aids

and strategies are provided in the text and teacher's guide to foster the building of skills.

FROM SEA TO SHINING SEA: A HISTORY OF THE UNITED STATES, by Bernard A. Weisberger. 1982 (3rd ed.). 789 pp. Grades 10-12.

McGraw-Hill Book Co.
1221 Avenue of the Americas
New York, NY 10020
Price: $15.81; teacher's guide, $9.17.

This U.S. history text can be used with high school students of varying abilities. Providing a chronological treatment, the text is designed to help students gain an understanding of our country's history and develop basic skills such as reading, writing, and thinking. The text is well illustrated with photographs, maps, and cartoons. Students are expected to read and discuss the text and participate in learning activities.

HISTORY OF THE UNITED STATES, A, by Daniel J. Boorstin and Brooks Mather Kelley. 1981. 828 pp. Grades 9-12.

Ginn and Co.
191 Spring Street
Lexington, MA 02173
Price: $14.95; teacher's guide, $8.60.

A HISTORY OF THE UNITED STATES provides comprehensive, up-to-date coverage of events in U.S. history for students at the secondary level. The text focuses most heavily on a chronological presentation of political and military history, but also examines economic, social, and cultural developments. The detailed lesson plans in the teacher's guide, along with the chapter review material in the student text, provide a wide range of activities in which students can become involved.

LAND OF PROMISE: A HISTORY OF THE UNITED STATES, by Carol Uerkin and Leonard Wood. 1983. 816 pp. Grades 9-12.

Scott, Foresman and Co.
1900 East Lake Avenue
Glenview, IL 60025
Price: $16.39; teacher's guide, $7.50; worksheets on duplicating masters, $38.00; tests on duplicating masters, $33.00.

LAND OF PROMISE is a comprehensive U.S. history text for high school students. Although the primary focus is on political, economic, and military developments, social history and such subjects as minority and women's history are given adequate treatment. The text's maps and the activities based on them are a strength. The text is also available in a two-volume edition.

LIFE AND LIBERTY, by Philip Roden and others. 1984. 740 pp. Grades 9-12.

Scott, Foresman and Co.
1900 East Lake Avenue
Glenview, IL 60025
Price: $9.00; teacher's guide, workbook, teacher's edition of workbook, tests on duplicating masters, are also available. Contact publisher for information.

LIFE AND LIBERTY, which is available as either a single hardbound text or five paperbacks, is designed for students who find standard U.S. history texts too difficult. The chronological presentation provides numerous reading aids, as well as developmental exercises and activities to build a variety of other skills. The text was prepared by a team of two U.S. history teachers of students with special learning needs, a historian, and a reading specialist.

PEOPLE AND OUR COUNTRY, by Norman K. Risjord and Terry L. Haywoode. 1982 (rev. ed.). 842 pp. Grades 9-12.

Holt, Rinehart and Winston
383 Madison Avenue
New York, NY 10017
Price: $16.17; teacher's guide, $17.28; workbook, $2.88; teacher's edition of workbook, $4.17; tests on duplicating masters, $34.98; 5 regional guides, $2.79 each.

PEOPLE AND OUR COUNTRY is a one-year U.S. history text written for high school students of varying abilities. Special "Sharpening Your Geography Skills" features help students develop and apply geographic skills. Other features that enliven the chronological narrative provide biographical sketches, varying perspectives on historical issues, and interesting facts about the United States. Five regional guides provide information relevant to the history of each region of the country, a directory of people and events for each state, and a copymaster print map.

PROUD NATION, A, by Ernest R. May. 1983. 740 pp. Grades 6-9.

McDougal, Littell and Co.
Box 1667
Evanston, IL 60204
Price: $15.48; teacher's edition, tests on duplicating masters, and workbooks are also available. Contact publisher for information.

The chronological presentation in this middle school/junior high U.S. history text is supplemented by focus pages introducing a person, episode, or development that details a particular aspect of history, numerous primary source documents, special features on American families, and skill activities. Each unit also includes a time line that identifies important events and trends in both American and world history, encouraging students to make comparisons and examine cause-effect relationships.

THIS GREAT NATION, by Henry F. Graff. 1983. 800 pp. Grades 7-9.

Riverside Publishing Co.
8420 Bryn Mawr Avenue
Chicago, IL 60631
Price: $16.26; teacher's annotated edition, $17.40; teacher's guide, $3.60; workbook, activity sheets on duplicating masters, and tests and quizzes are also available. Contact the publisher for information.

THIS GREAT NATION is a U.S. history text designed for use in a yearlong junior high school course. The text provides a traditional chronological overview of major events in U.S. history, from the first Americans to the present administration. A range of teaching aids provide teachers with ample material to select from. Reading, discussion, and paper-and-pencil activities are stressed.

UNITED STATES, THE: A HISTORY OF THE REPUBLIC, by James West Davidson and Mark H. Lytle. 1981. 799 pp. Grades 10-12.

Prentice-Hall, Inc.
Educational Books Division
Englewood Cliffs, NJ 07632
Price: $13.50; teacher's annotated edition, $16.74; teacher's resource handbook, $24.00.

This one-year basal U.S. history text for use in grades 10-12 contains a chronological narrative which the authors believe will acquaint students with our nation's past experiences and prepare them to face the future. Students are expected to read and discuss the text and participate in many classroom activities. Interspersed throughout the text are numerous illustrations, vignettes, profiles, and primary source documents, including speeches, diary excerpts, and letters. Skill development lessons are included in both the student text and teacher's resource book.

WE AMERICANS: OUR HISTORY AND PEOPLE, by James A. Banks and Sam L. Sebesta. 1982. Grades 8-12.

Allyn and Bacon, Inc.
7 Wells Avenue
Newton, MA 02159
Price: 2 books, $9.90 each; teacher's guide, $9.90.

This two-volume set is designed to provide a social history perspective often neglected in other texts. The presentation includes primary and secondary sources, aids to reading, and an emphasis on understanding chronology. The first text covers prehistoric times to 1865, the second 1865 to the present.

WHERE HAVE WE BEEN ALL THESE YEARS? by Barbara Nesbitt Slater. 1981. Grades 7-12.

Paul S. Amidon and Associates
1966 Benson Avenue
St. Paul, MN 55116
Price: 4 texts, paperbound, 57 to 82 pp, $3.60 each or $12.75 for set; teacher's guide, bound in two 3-ring notebooks, $68.50.

This four-part U.S. history program is designed for use with "low-level readers" in junior and senior high schools. The program, which can be used as the basal text for a course or as a supplement, is written in an informal style at a controlled reading level. Aids to reading are also provided in the four student books and the two-volume teacher's guide. In addition to covering traditional U.S. history content, the program provides information which most texts assume was gained at an earlier grade. Connecting history to events in students' lives is stressed.

Note: No elementary texts are listed in this section. The fifth-grade text in virtually all the elementary social studies programs available covers U.S. history; these are too numerous to mention here.

SUPPLEMENTARY PRINT MATERIALS

AMERICAN HISTORY AND BOOK-MAKING SERIES: BOSTON IN THE COLONIAL PERIOD, by Karla Baehr DeLetis and Gary Parker Schoales. 1979. Grades 7-10.

Games Central of ABT Associates
55 Wheeler Street
Cambridge, MA 02138
Price: 38 paperbound duplicating masters, 12-pp teacher's guide, $30.00.

This unit involves students in grades 7-10 in making a book about Boston during the colonial period. Requiring about three weeks of classroom time, the unit can be used to supplement a U.S. history course or an urban studies course. One-page information sheets, written at a reading level of grade 7/8, contain edited primary source accounts of crucial events, maps, and other short readings. Students read and discuss the information sheets and then organize the information into a book, creating chapters, placing pages in logical order, and planning the table of contents.

AMERICAN HISTORY PROJECT FILE, by Meredeth Maher. 1982. Grades 7-12.

J. Weston Walch
Box 650
Portland, ME 04104
Price: 39 activity cards, $11.00.

Designed for able or gifted students, these cards provide activities designed to bring U.S. history to life. Each card presents four activities in such categories as arts/multimedia, games, historiography, quote analysis, changing the past, and future studies.

COBBLESTONE: THE HISTORY MAGAZINE FOR YOUNG PEOPLE. Monthly issues. Grades 4-6.

Cobblestone
Box 959
Farmingdale, NY 11735
Price: Contact publisher.

This monthly magazine focuses on a single topic in each issue. Examples include Presidential elections, space exploration, and the Grand Canyon Stories, maps, poems, puzzles, and suggestions for further reading are included in each issue.

LAW IN AMERICAN HISTORY, by James G. Lengel and Gerald A. Danzer. 1983. 263 pp. Grades 8 and 11.

Scott, Foresman and Co.
1900 East Lake Avenue
Glenview, IL 60025
Price: $6.10; teacher's guide, $2.66.

LAW IN AMERICAN HISTORY was written to assist teachers in including concepts and events related to the law in the U.S. history curriculum. Arranged chronologically, the student text and accompanying teacher's guide focus on five recurring legal concepts: liberty, equality, authority, due process, and the need for law. The authors have selected a case study for each major historical period. A "modern-day" case study is also presented in each chapter, to "show how the law has changed over the years and how the same legal issues that concern us today have their roots in earlier days."

PROJECT ON SOCIAL HISTORY CURRICULUM, edited by Peter N. Stearns and Linda W. Rosenzweig. 1982. Grades 10-12.

Project on Social History
Carnegie-Mellon University
Schenley Park
Pittsburgh, PA 15213
Price: 6 volumes, bound in 4 three-ring notebooks, 197 to 352 pp. plus 105 transparencies, $150.00.

The PROJECT ON SOCIAL HISTORY CURRICULUM is designed to introduce high school students to a historical context in which the "events of daily life" take precedence over "political leaders...and dates of elections and important battles." The project has produced an introductory unit providing an orientation to social history, along with five curriculum units on major social history themes: work and leisure, family, childhood, health and medicine, and crime and law enforcement. The teacher's guide provides instruction for implementing the units, which are extremely flexible in terms of potential users. The materials are most appropriate for bright students.

AUDIOVISUAL MATERIALS

AMERICAN WOMEN, by Dorothy Jane Riggs, Rita V. Brooks, and James C. Clark. 1980. Grades 7-12.

Coronet Instructional Media
65 East South Water Street
Chicago, IL 60601
Price: 6 filmstrip/cassettes, 18-pp. teacher's guide, $119.00.

AMERICAN WOMEN is a six-part filmstrip/cassette program designed to help students become aware of and evaluate various career choices and goals in light of the changing roles and responsibilities of women. In examining the careers of 19 women whose lives span the period from 1860 to the 1980s, the materials present the wide variety of roles played by women during a period of rapid social change. The filmstrips depict women of various ethnic backgrounds in business, industry, communications, sports, the arts, politics, government, and science. Interviews and quotations from the women are used extensively.

AMERICA'S 20TH CENTURY WARS: THE INTERNATIONAL CHALLENGE, produced by Ed Dahlin, Inc. 1979. Grades 7-college.

Educational Enrichment Materials
357 Adams Street
Bedford Hills, NY 10507
Price: 6 filmstrip/cassettes, 57-pp teacher's guide, $129.00.

This set of six sound filmstrips present an in-depth view of four wars: World War I, World War II, the Korean War, and the Vietnam War. The series traces events leading up to each war and discusses how the United States became involved, the major battles, the changing technology of warfare, attitudes of the American people, related controversial issues, and the final resolution of each war.

ANCIENT CIVILIZATIONS OF NORTH AMERICA, produced by Richard Erdoes. 1981. Grades 4-8.

Society for Visual Education
1345 Diversey Parkway
Chicago, IL 60614
Price: 4 filmstrip/cassettes, teacher's guide, $112.00.

This four-part filmstrip program focuses on the development of cultures of the Cliff Dwellers and the Mount Builders in North America. Covered are the daily life, games, crafts, and religious ceremonies of these Native American groups.

GREAT EVENTS/THREE. 1981. Grades 9-adult.

Microfilming Corporation of America
Box 10
Sanford, NC 27330
Price: 3-ring notebook containing 40 microfiche and 104-pp teacher's guide, $99.00.

Part of a series of programs that make materials from THE NEW YORK TIMES available on microfiche, GREAT EVENTS/THREE can be used by senior high school and college students in such courses as U.S. history, world history, and current events. Forty historical events from the late 1800s to 1980 are covered. One microfiche is presented for each topic; the fiche include news stories, reviews, features, photographs, and editorials. For each event, the accompanying guide provides background information, comprehension questions, discussion questions, projects and activities, and an index of the material on the accompanying microfiche.

ISSUES IN AMERICAN HISTORY, produced by Envision Corporation. 1980. Grades 8-12.

Charles E. Merrill Publishing Co.
1300 Alum Creek Drive
Columbus, OH 43216
Price: 8 filmstrip/cassettes, teacher's guide, student guide, $165.00.

This package of eight filmstrip/cassette programs is designed for use in secondary U.S. history courses. Topics covered include the American national character, advertising as a reflector of national values, child labor, the effects of development of the airplane, national policy on mining of western coal, President Kennedy's executive order desegregating federal housing, immigration policy at various periods in U.S. history, and the role of the United States in the 1963 Cyprus crisis. Through examination of these case studies, students gain an understanding of the symbiotic relationships among various systems, as well as insight into how systems--particularly the political system--function.

LIFE IN AMERICA: ON THE FRONTIER, by George A. Peterson. 1982. Grades 3-6.

National Geographic Society
Educational Services
17th and M Streets, N.W.
Washington, DC 20036
Price: 1 cassette, 30 copies of an 8-pp booklet, 6 duplicating masters, teacher's guide, $24.95.

One of National Geographic's "Wonders of Learning" kits, this program is designed to teach elementary students about changes on the American frontier between 1840 and 1890. The kit reinforces reading, writing, listening, and research skills. The kit includes 30 copies of a booklet describing the life of Indians, cowboys, homesteaders, and miners who peopled the frontier; a tape of the information in the booklet; and six duplicating masters in a folder printed with instructions for the teacher.

PHOTOSEARCH. 1980. Grades 7-12.

Learning Seed Co.
21250 North Andover Road
Kildeer, IL 60047
Price: 35 photographs, 35 slides, 9-pp teacher's guide, $42.00.

PHOTOSEARCH is a kit containing 35 page-size photographic reproductions of pictures in the National Archives. Each photograph has a question for student research printed on the back. In answering the questions, "each student becomes a history detective" and learns "to deal with the amazing volumes of historical reference books, specialized histories, old newspapers, and even the resource of older people..." A set of slides of the same photographs allows the entire class to view each photograph while the student who researched it reports on his/her findings.

TURNING POINTS IN HISTORY. 1981-1983. Grades 9-adult.

Prentice-Hall Media, Inc.
150 White Plains Road
Tarrytown, NY 10591
Price: Series of programs, each containing 1 filmstrip/cassette, paperbound teacher's guide, $39.00 each.

This continuing documentary filmstrip series, appropriate for high school students or adult audiences, is designed to supplement existing history programs by focusing on significant 20th-century historical events. The developers believe that studying such crucial events will help students "increase their reasoning skills while gaining a greater understanding of the position of the United States in world affairs today." Example events include the Cuban missile crisis, the launching of Sputnik, the Mayflower Compact, and Pearl Harbor.

GAMES AND SIMULATIONS

AMERICAN HISTORY RE-CREATIONS. 1980-1981. Grades 7-12.

Interact
Box 997
Lakeside, CA 92040
Price: 5 sets of 35 student handbooks and 1 teacher's guide, $40.00 per set.

AMERICAN HISTORY RE-CREATIONS includes five sets of simulations divided on a chronological basis. The periods of U.S. history covered are 1637-1803, 1804-1861, 1862-1912, 1913-1940, and 1941-1971. For each time period, five simulations or "re-creations" are included: one trial, one debate, one presidential election, one congressional session, and one presidential decision. Each re-creation requires three to four days of class time. Numerous other simulations related to U.S. history are also available from this publisher. Contact Interact for information.

THE LEWIS AND CLARK EXPEDITION, by David Dalporto. 1982. Grades 7-12.

History Simulations
Box 2775
Santa Clara, CA 95051
Price: $18.50.

THE LEWIS AND CLARK EXPEDITION is a "team research game" designed to develop students' knowledge of U.S. geography, events surrounding the Louisiana Purchase and the Lewis and Clark expedition, and the lifestyle and contributions of American Indians in the early American West. Students work in groups of three, reading selections about the phases of the expedition from preparation to the return to the East. Teams score points by answering questions using knowledge from the readings, thus moving from phase to phase and completing the journey. Points are also awarded for speed in completing the journey, answering bonus questions requiring additional research, and bringing books about the expedition to class. The game requires one week of class time.

MAP GAMES: AMERICAN HISTORY. 1978-1982. Grades 4-12.

Social Studies School Service
10,000 Culver Boulevard
Culver City, CA 90230
Price: 9 games, $132.50 for set or $15.50 each.

These nine games, suitable for use by small or large groups, increase student map skills through game situations. Each kit includes five 8½ x 11" two-color maps to serve as game boards, five packs of playing cards, a teacher's guide, and four reproducible activity masters. Individual games cover discovery and exploration, the American Revolution, American Indians, expansion of the United States, War of 1812, the Civil War, the Spanish-American War, World War I, and World War II.

U.S. HISTORY CLASSROOM GAMES. 1982. Grades 7-12.

Social Studies School Service
10,000 Culver Boulevard
Culver City, CA 90230
Price: 6 games, $32.00 for set or $6.00 each.

The six games in this set are designed to motivate students to learn about U.S. history by involving them in historical decision making. The games are flexible, capable of being used at simple or complex levels, by two students or an entire class. Topics are exploration, the colonial economy, the causes of the American Revolution, the battle of Lexington and Concord, the Chisholm Trail, and the stock market crash.

WITCH TRIALS 1977. Grades 7-12.

Greenhaven Press
577 Shoreview Park Road
St. Paul, MN 55112
Price: $29.95.

This simulation for groups of 5 to 35 students deals with the irrational behavior and mass hysteria that can result from a threat to a community. The simulation helps students understand how social, political, and religious institutions cope with irrational behavior and mass hysteria, how the concepts of law and justice interact in such situations, and how scapegoating occurs.

TEACHER RESOURCES

GUIDEBOOK FOR TEACHING U.S. HISTORY, A, by Tedd Levy and Donna Collins Krasnow. 1979.

Allyn and Bacon, Inc.
7 Wells Avenue
Newton, MA 02150
Price: 2 books, paperbound, 468 and 504 pp., $15.95 each.

This two-volume set is designed "to provide practical ideas and resources for developing student understanding of significant historical events and processes." The two volumes--EARLIEST TIMES TO THE CIVIL WAR and MID-NINETEENTH CENTURY TO THE PRESENT--are generally arranged in chronological order. Themes and major ideas are used as subtopics within the chronological presentation to provide flexibility for teachers who use a thematic, issue-oriented, or comparative approach. The numerous activities presented are varied, but active student participation in the learning process is stressed.

MAKING HISTORY COME ALIVE, by James Howard and Thomas Mendenhall. 1982. 97 pp.

Council for Basic Education
725 15th Street, N.W.
Washington, DC 20005
Price: $5.50.

This much-discussed report from the CBE Commission on the Teaching of History in the Schools contends that history is one of the basic disciplines and that while history is still a part of the curricula of most schools, the instruction offered is inadequate. The authors describe how the commission believes history is currently taught and how it believes history should be taught. Preparation of teachers to teach history effectively is discussed, and a plan for "an irreducible minimum of history" is presented. Lists of teaching resources are appended.

PRACTICAL TECHNIQUES FOR TEACHING HISTORY, by Myra Hayes Severance. 1981. 280 pp.

Silver Burdett Co.
250 James Street
Morristown, NJ 07960
Price: $8.06.

This book provides a detailed description of the eighth-grade U.S. history course offered by the author, a teacher of 35 years. The first chapter sets forth the author's philosophy. Whether one agrees with this philosophy or not, the materials provided in the remainder of the book will be useful. Included are six assignments that can be used to tie the study of current events to U.S. history, a five-day simulated debate regarding the South's desire to secede from the nation, a complete individualized instruction unit for teaching about the period from 1865 to 1900, a 21-day simulation designed to teach students about American life in the 1920s and 1930s, and a number of other teaching strategies and tips.

STRATEGIES FOR TEACHING ECONOMICS: UNITED STATES HISTORY, by James F. Niss and others. 1979. 116 pp.

Joint Council on Economic Education
1212 Avenue of the Americas
New York, NY 10036
Price: $5.00.

Part of the JCEE's MASTER CURRICULUM GUIDE IN ECONOMICS, this book provides a variety of self-contained activities designed to help secondary students develop basic economic concepts and apply these concepts to their study of U.S. history. The lessons cover the colonial period to the 1970s and involve students in such activities as reading and discussing historical selections, analyzing tables and maps, writing essays, and participating in simulations.

TEACHING AMERICAN HISTORY: NEW DIRECTIONS, edited by Matthew T. Downey. 1982. 122 pp.

National Council for the Social Studies
3501 Newark Street, N.W.
Washington, DC 20036
Price: $6.95.

The editor of this bulletin characterizes the past 15 years as a period of "rapid development and redefinition of the field of social history," citing a number of new directions in the field. This bulletin is designed to bring these new directions to the attention of secondary school history teachers. The bulletin's five chapters summarize and draw implications for teachers from research in five areas: women's history, family history, social history, labor history, and Native American history. Each chapter also includes a bibliography of additional resources for teachers and practical teaching suggestions.

TEACHING UNITED STATES HISTORY TODAY, by Arthur Clubok. 1980. 174 pp.

J. Weston Walch
Box 650
Portland, ME 04104
Price: $8.25.

TEACHING UNITED STATES HISTORY TODAY is a well-thought-out and practical resource for teachers of U.S. history at both the secondary and elementary levels. In the introduction, the author states that "the direction for developing an American history course and other social studies offerings should evolve from a comprehensive examination of American society, from the needs of the students, and from the nature of the subject to be taught." Chapters focus on teaching about the nature of history and the historical method, teaching social studies skills, teaching with motivators, and questioning techniques.

WOMEN'S HISTORY CURRICULUM GUIDE. Annual editions.

National Women's History Week Project
Box 3716
Santa Rosa, CA 95402
Price: $7.50.

The National Women's History Week Project annually prepares a curriculum guide to be used in support of National Women's History Week. The guides are useful throughout the year, however, "to facilitate teachers' first efforts at expanding the study of women in U.S. history." The 1983 edition contains a variety of teaching aids, including lists of recommended resources, suggested activities, and readings about women of various ethnic groups. The project has also developed a number of other materials of interest to history teachers. Contact the project for information.